

English 4 – Week 29 (January 7-11)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
January 7	UNIT 4 Lesson 1 True Strength Problems and Solutions	-Express one's ideas and feelings clearly (OL)	1. Problem 2. Solution	Activity: -Drawing symbols Materials: -Pencil/Pen -Crayons	Unblock p. 224
January 8		-Show willingness and enthusiasm in reading or listening to a literary text (A) -Note significant details in a literary text (RC)		Activity: -Reading a Short Story "True Strength" p. 225 Materials: -Pencil/Pen	Probe p. 225
January 9		-Express one's ideas and feelings clearly (OL)		Activity: -Coming up with Solutions to the Problems Materials: -Pencil/Pen	Uncover p. 226 Activate pp. 227-230
January 10		Take note of relevant information from a given text (SS)		Activity: -Analyzing a Short Story "The Birthday Cake" pp. 230-231 Materials: -Pencil/Pen	Engage p. 231 Enrich p. 232
January 11					

English 4 – Week 30 (January 14-18)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
January 14	UNIT 4 Lesson 1 True Strength Conjunctions	-Use conjunctions in sentences (G)	1. Conjunction	Activity: Using conjunctions AND, BUT, OR, YET Materials: -Pencil/Pen	Activate pp. 233-234
January 15		-Use conjunctions in sentences (G)		Activity: Using conjunctions AND, BUT, OR, YET Materials: -Pencil/Pen	Engage p. 234
January 16		-Use conjunctions in sentences (G)		Activity: Using conjunctions AND, BUT, OR, YET Materials: -Pencil/Pen	Enrich p. 235
January 17		-Show willingness and enthusiasm in watching (A) -Express one's ideas and feelings clearly (OL)		Activity: -Watching Video Clip about standing up to a bully (Project #1) Materials: -Pencil/Pen	Viewing p. 237
Januray 18					QUIZ #2

English 4 – Week 31 (January 21-25)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
January 21	UNIT 4 Lesson 2 The Dragonfly Dreams Cause and Effect	-Express one's ideas and feelings clearly (OL) -Sequencing events	1. Cause 2. Effect	Activity: -Sharing your dream that seems so real -Connecting pictures by arranging them from first to last Materials: -Pencil/Pen	Unblock p. 238 Uncover pp. 238-239
January 22		-Show willingness and enthusiasm in reading or listening to a literary text (A) -Note significant details in a literary text (RC)		Activity: -Reading a Short Story "Dragonfly Dreams" pp. 238-240 Materials: -Pencil/Pen	Probe p. 239 Connect p. 240
January 23		-Identify the cause and effect relationship (RC)		Activity: -Identifying the Cause and Effect Relationship Materials: -Pencil/Pen	Activate p. 241 Engage p. 242 Enrich p. 243
January 24	4th Monthly Exam				
January 25	4th Monthly Exam				

English 4 – Week 32 (January 28 – February 1)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
January 28	UNIT 4 Lesson 2 The Dragonfly Dreams	-Use simple sentence (G) -Writing sentences describing persons, places, things and animals (WC)	1. Phrases 2. Sentences	Activity: -Differentiating phrases and sentences Materials: -Pencil/Pen	Activate p. 245
January 29		-Use simple sentence (G) -Writing sentences describing persons, places, things and animals (WC)		Activity: -Differentiating phrases and sentences Materials: -Pencil/Pen	Engage p. 246
January 30	Phrases and Sentences	-Use simple sentence (G) -Writing sentences describing persons, places, things and animals (WC)		Activity: -Differentiating phrases and sentences Materials: -Pencil/Pen	Enrich pp. 246-247
January 31	Parts of Sentences	-Use simple sentence (G) -Writing sentences describing persons, places, things and animals (WC)		Activity: -Analyzing pictures about various stages of forest degradation Materials: -Pencil/Pen	Viewing p. 249
February 1					

English 4 – Week 33 (February 4-8)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
February 4	UNIT 4 Lesson 3 My Dearest Diary Prefixes and Suffixes Text Types: Recount and Process/Procedure	-Express one's ideas and feelings clearly (OL) -Identify meaning of words with prefixes or suffixes (V)	1. Prefix 2. Suffix 3. Recount 4. Process/Procedure	Activity: -Sharing experiences -Identifying and using prefixes and suffixes Materials: -Pencil/Pen	Unblock p. 250 Uncover pp. 251-253
February 5		-Show willingness and enthusiasm in reading or listening to a literary text (A) -Note significant details in a literary text (RC)		Activity: -Reading a recount "My Dearest Diary" pp. 253-254 Materials: -Pencil/Pen	Probe p. 254
February 6		Identify various text types: description, procedure, sequence (RC)		Activity: -Identifying different text types Materials: -Pencil/Pen	Activate p. 256-258
February 7		Identify various text types: description, procedure, sequence (RC)		Activity: -Identifying different text types Materials: -Pencil/Pen	Engage pp. 259-260 Enrich p. 261
February 8					

English 4 – Week 35 (February 18-22)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
February 18	UNIT 4 Lesson 3 My Dearest Diary Types of Sentences according to structure	-Use simple sentences and compound sentences (G)	1. Simple sentences 2. Compound sentences	Activity: -Identifying and writing types of sentences based on structure Materials: -Pencil/Pen	Activate pp. 263-264
February 19		-Use simple sentences and compound sentences (G)		Activity: -Identifying and writing types of sentences based on structure Materials: -Pencil/Pen	Engage pp. 264-265
February 20		-Use simple sentences and compound sentences (G) -Express one's ideas and feelings clearly (OL)		Activity: -Identifying and writing types of sentences based on structure -Looking at a postcard (Project #2) Materials: -Pencil/Pen	Enrich p. 266 Viewing p. 268
February 21	Summative Exam				
February 22	Summative Exam				

English 4 – Week 36 (February 25-March 1)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
February 25	UNIT 4 Lesson 4 Much Stronger Than You Think Figures of Speech	-Express one's ideas and feelings clearly (OL)	1. Figures of Speech 2. Simile 3. Metaphor 4. Personification	Activity: -Writing things that can be made out of a bamboo -Unscrambling letters to form the correct words Materials: -Pencil/Pen	Unblock p. 269 Uncover p. 270
February 26		-Show willingness and enthusiasm in reading or listening to a literary text (A) -Note significant details in a literary text (RC)		Activity: -Reading a Poem "Much Stronger Than You Think" p. 271 Materials: -Pencil/Pen	Probe p. 271
February 27		-Analyze figures of speech in a given text (RC)		Activity: -Identifying figures of speech Materials: -Pencil/Pen	Activate p. 273
February 28		-Analyze figures of speech in a given text (RC)		Activity: -Identifying figures of speech Materials: -Pencil/Pen	Engage pp. 274-275 Enrich p. 276
March 1					

English 4 – Week 37 (March 4-8)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
March 4	UNIT 4 Lesson 4 Much Stronger Than You Think Types of Sentences according to function	-Use a particular kind of sentence for a specific purpose (G)	1. Declarative 2. Interrogative 3. Imperative 4. Exclamatory	Activity: -Identifying and writing types of sentences Materials: -Pencil/Pen	Activate pp. 278-279
March 5		-Use a particular kind of sentence for a specific purpose (G)		Activity: -Identifying and writing types of sentences Materials: -Pencil/Pen	Engage pp. 279-280
March 6		-Use a particular kind of sentence for a specific purpose (G)		Activity: -Identifying and writing types of sentences Materials: -Pencil/Pen	Enrich pp. 280-281
March 7		-Express one's ideas and feelings clearly (OL)		Activity: -Analyzing a Pamphlet (Project #3) Materials: -Pencil/Pen	Viewing p. 283
March 8					QUIZ #6

English 4 – Week 38 (March 11-15)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
March 11	UNIT 4 Lesson 5 Waste Disposal Main Idea and Supporting Details Outline	-Express one's ideas and feelings clearly (OL)	1. Main Idea 2. Supporting Details 3. Outline	Activity: -Analyzing pictures -Understanding the concept of proper waste disposal Materials: -Pencil/Pen	Unblock p. 284 Uncover p.
March 12		-Identifying the main idea , key sentences and supporting details of a given text (RC)		Activity: -Reading an article "Waste Disposal" p. 286 Materials: -Pencil/Pen	Probe p. 286
March 13		-Identifying the main idea , key sentences and supporting details of a given text (RC)		Activity: -Identifying the main idea and supporting details Materials: -Pencil/Pen	Activate p. 288
March 14		-Outline a paragraph (WC)		Activity: -Outlining Materials: -Pencil/Pen	Engage p. 289 Enrich pp. 289-291
March 15					

English 4 – Week 39 (March 18-22)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
March 18	UNIT 4 Lesson 5 Waste Disposal Paragraph	-Express one's ideas and feelings clearly (OL)	1. Paragraph	Activity: -Matching Picture with its name -Writing a paragraph Materials: -Pencil/Pen	Activate p. 292
March 19		Write a paragraph (WC)	2. Beginning sentence	Activity: -Writing a paragraph Materials: -Pencil/Pen	Engage pp. 292-293
March 20		-Express one's ideas and feelings clearly (OL)	3. Middle sentence	Activity: -Writing a paragraph Materials: -Pencil/Pen	Enrich pp. 293-294 Viewing p. 296
March 21	4th Periodic Exam				
March 22	4th Periodic Exam				