

English 4 – Week 19 (October 22-26)

| Date | Topic | Minimum Learning Competency (learner will be able to ...) | Key Terms | Activity/ Materials | Evaluation / Output |
|------------|---|--|---|---|---|
| October 22 | UNIT 3 Lesson 1 The Prince Who Acquired Wisdom Context Clues Synonyms Thesaurus Limiting and Descriptive Adjectives | -Express one's ideas and feelings clearly (OL) -Give one's reaction to an event or issue heard (LC) | 1. Context Clues 2. Synonyms 3. Thesaurus 4. Maxim | Activity: -Reasoning/Giving out opinion Materials: -Pencil/Pen -Crayons | Unblock p. 150 |
| October 23 | | -Show willingness and enthusiasm in reading or listening to a literary text (A) -Note significant details in a literary text (RC) | | Activity: -Matching the maxim to the right picture -Reading a Story "The Prince who acquired Wisdom" pp. 152-154 Materials: -Pencil/Pen | Uncover p. 151 Probe p. 152 |
| October 24 | | -Use knowledge of context clues to find the meaning of unfamiliar words (V) -Use a thesaurus to find synonyms and antonyms (SS) | | Activity: -Identifying synonyms of words Materials: -Pencil/Pen | Connect pp. 154-155 Activate pp. 155-156 |
| October 25 | | -Locate meaning of words from the dictionary (SS) -Get the meaning of words using a dictionary (V) | | Activity: -Identifying synonyms of words Materials: -Pencil/Pen | Engage p. 156 Enrich p. 157 |
| October 26 | | | | | |

English 4 – Week 21 (November 5-9)

| Date | Topic | Minimum Learning Competency (learner will be able to ...) | Key Terms | Activity/ Materials | Evaluation / Output |
|------------|---|--|---|--|---------------------|
| November 5 | UNIT 3 Lesson 1 The Prince Who Acquired Wisdom Limiting and Descriptive Adjectives | -Compose clear and coherent sentences using appropriate grammatical structures: Verbs (G) | 1. Adjective 2. Limiting Adjective 3. Descriptive Adjective | Activity: -Identifying Limiting and Descriptive Adjectives -Using Limiting and Descriptive Adjectives Materials: -Pencil/Pen | Activate p. 159 |
| November 6 | | -Compose clear and coherent sentences using appropriate grammatical structures: Verbs (G) | | Activity: -Identifying Limiting and Descriptive Adjectives -Using Limiting and Descriptive Adjectives Materials: -Pencil/Pen | Engage p. 160 |
| November 7 | | -Compose clear and coherent sentences using appropriate grammatical structures: Verbs (G) | | Activity: -Identifying Limiting and Descriptive Adjectives -Using Limiting and Descriptive Adjectives Materials: -Pencil/Pen | Enrich pp. 160-161 |
| November 8 | | -Express one's ideas and feelings clearly (OL) -Listen attentively and react positively during video watching (A) | | Activity: -Viewing picture (Project #1) Materials: -Pencil/Pen -Set of pictures students will use | Viewing p. 163 |
| November 9 | | | | | QUIZ #2 |

English 4 – Week 22 (November 12-16)

| Date | Topic | Minimum Learning Competency (learner will be able to ...) | Key Terms | Activity/ Materials | Evaluation / Output |
|-------------|---|--|---|---|--|
| November 12 | UNIT 3 Lesson 2 Stopping by Woods on a Snowy Evening | -Locate meaning of words from the dictionary (SS) -Get the meaning of words using a dictionary (V) -Classify related words, ideas, and concepts according to certain characteristics and similarities (SS) | 1. Poetry 2. Rhyme 3. Assonance 4. Alliteration 5. Onomatopoeia | Activity: -Producing the sounds that actions make -Reading a poem "Stopping by Woods on a Snowy Evening" p. 166 -Identifying the word that does not belong -Completing a table by looking up words in a dictionary Materials: -Pencil/Pen | Unblock p. 164 Uncover p. 165 |
| November 13 | Rhymes and Sound Devices in Poems Adjectives in a Series | -Analyze sound devices (onomatopoeia, alliteration, assonance) | | Activity: -Sound Devices in Poetry Materials: -Pencil/Pen | Activate pp. 168-169 Engage p. 168 Enrich p. 169 |
| November 14 | | -Identify and use adjectives in sentences (G) -Use search engine, encyclopedia, almanac and other multimedia sources to get information (SS) | | Activity: -Using adjectives in poetry -Listening to a poem "Trees" Viewing p. 174 (Project #2) Materials: -Pencil/Pen -Laptop/TV | Activate pp. 170-171 Engage p. 171 Enrich p. 172 |
| November 15 | 3rd Monthly Exam | | | | |
| November 16 | 3rd Monthly Exam | | | | |

English 4 – Week 23 (November 19-23)

| Date | Topic | Minimum Learning Competency (learner will be able to ...) | Key Terms | Activity/ Materials | Evaluation / Output |
|-------------|--|--|--|--|--|
| November 19 | UNIT 3 Lesson 3 The Town Mouse and Country Mouse Antonyms Thesaurus 3 Degrees of Comparison | -Express one's ideas and feelings clearly (OL) | 1. Antonyms | Activity: -Differentiating yourself from your friend -Matching the right pictures Materials: -Pencil/Pen | Unblock p. 175 Uncover pp. 176 |
| November 20 | | -Show willingness and enthusiasm in reading or listening to a literary text (A) -Note significant details in a literary text (RC) | 2. Thesaurus 3. Positive Degree of Comparison 4. Comparative Degree of Comparison | Activity: -Reading "The Town Mouse and the Country Mouse" pp. 177 Materials: -Pencil/Pen | Probe p. 177 |
| November 21 | | -Use context clues (synonym and antonym) to find meaning of unfamiliar words (V) | 5. Superlative Degree of Comparison | Activity: -Identifying Antonyms Materials: -Pencil/Pen | Activate p. 178 Engage pp. 179 Enrich p. 180 |
| November 22 | | -Identify and use words that show degrees of comparison of adjectives in sentences (G) | Activity: -Identifying three degrees of comparison -Using adjectives in three degrees of comparison Materials: -Pencil/Pen | Activate p. 181 Engage p. 182 Enrich p. 183 | |
| November 23 | | | | | QUIZ #3 |

English 4 – Week 24 (November 26-30)

| Date | Topic | Minimum Learning Competency (learner will be able to ...) | Key Terms | Activity/ Materials | Evaluation / Output |
|-------------|--|--|---|--|--|
| November 26 | UNIT 3 Lesson 4 Searching for Your Talents Comparison and Contrast Degrees of Comparison (less, least, more, most) | -Express one's ideas and feelings clearly (OL) | 1. Venn Diagram 2. Comparing 3. Contrasting | Activity: -Spotting the Differences -Unscrambling letters to form words Materials: -Pencil/Pen | Unblock p. 186 Uncover A & B p. 187 |
| November 27 | | -Locate meaning of words from the dictionary (SS) | | Activity: -Completing the chart/table with the use of a dictionary Materials: -Pencil/Pen | Uncover C p. 188 |
| November 28 | | -Show willingness and enthusiasm in reading or listening to a literary text (A) -Note significant details in a literary text (RC) | | Activity: -Reading "Searching for Your Talents" pp. 188-189 Materials: -Pencil/Pen | Probe p. 189 |
| November 29 | | -Classify related words, ideas, and concepts according to certain characteristics and similarities (SS) -Compare and contrast people, places, and events in texts read (RC) | | Activity: -Comparing and Contrasting Materials: -Pencil/Pen | Connect p. 190 |
| November 30 | | | | | QUIZ #4 |

English 4 – Week 25 (December 3-7)

| Date | Topic | Minimum Learning Competency (learner will be able to ...) | Key Terms | Activity/ Materials | Evaluation / Output |
|------------|--|--|---|--|--|
| December 3 | UNIT 3 Lesson 4 Searching for Your Talents Comparison and Contrast Degrees of Comparison (less, least, more, most) | -Classify related words, ideas, and concepts according to certain characteristics and similarities (SS) -Compare and contrast people, places, and events in texts read (RC) | 1. Venn Diagram 2. Comparing 3. Contrasting | Activity: -Comparison and Contrast Materials: -Pencil/Pen | Activate pp. 191-192 |
| December 4 | | -Classify related words, ideas, and concepts according to certain characteristics and similarities (SS) -Compare and contrast people, places, and events in texts read (RC) | | Activity: -Comparison and Contrast Materials: -Pencil/Pen | Engage pp. 192-194 Enrich pp. 194-196 |
| December 5 | | -Identify and use words that show degrees of comparison of adjectives in sentences (G) | | Activity: -Using less, least, more, most Materials: -Pencil/Pen | Activate pp. 197-198 Engage pp. 198-199 |
| December 6 | | -Identify and use words that show degrees of comparison of adjectives in sentences (G) | | Activity: -Using less, least, more, most -Looking at a famous sculpture Materials: -Pencil/Pen | Enrich p. 200 Viewing p. 203 |
| December 7 | | | | | |

English 4 – Week 26 (December 10-14)

| Date | Topic | Minimum Learning Competency (learner will be able to ...) | Key Terms | Activity/ Materials | Evaluation / Output |
|-------------|---|---|---|--|---|
| December 10 | UNIT 3 Lesson 5 Super Mom | -Tell whether an action or event is a reality or fantasy (LC) -Express whether an action or event is a reality or fantasy (OL) -Show willingness and enthusiasm in reading or listening to a literary text (A) -Note significant details in a literary text (RC) | 1. Fantasy 2. Reality 3. Adverbs of Manner 4. Adverbs of Time 5. Adverbs of Place | Activity: -Differentiating Fantasy and Reality -Reading "Super Mom" p. 206 Materials: -Pencil/Pen | Unblock p. 204 Uncover p. 205 Probe p. 206 |
| December 11 | Fantasy and Reality Adverbs of Manner and Time | -Tell whether an action or event is a reality or fantasy (LC) -Express whether an action or event is a reality or fantasy (OL) -Interpret a map (SS) -Interpret bar and line graphs (SS) | | Activity: -Differentiating Fantasy and Reality -Interpreting maps, graphs Materials: -Pencil/Pen | Activate pp. 207-211 Engage pp. 211-212 Enrich p. 213 |
| December 12 | | -Identify and use adverbs of place, time and manner in sentences (G) | | Activity: -Identifying and using adverbs of manner, place and time Materials: -Pencil/Pen | Activate pp. 214-215 Engage pp. 216-218 |
| December 13 | 3rd Periodic Exam | | | | |
| December 14 | 3rd Periodic Exam | | | | |

