

English 4 – Week 10 (August 20-24)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
August 20	UNIT 2 Lesson 1 My Teacher, My Hero  Making Inferences	-Express one's ideas and feelings clearly (OL)	1. Inferences  2. Action Verbs  3. Linking Verbs  4. Verb Phrases	Activity: -Sharing reasoning Materials: -Pencil/Pen -Crayons	Unblock p. 74
August 21		-Show willingness and enthusiasm in reading or listening to a literary text (A) -Note significant details in a literary text (RC)		Activity: -Playing Word Bingo -Reading a Story "My Teacher, My Hero" pp. 76-77 Materials: -Pencil/Pen	Uncover p. 75 Probe p. 77
August 22		-Make inferences and draw conclusions based on informational text (RC)		Activity: -Making Inferences correctly Materials: -Pencil/Pen	Connect pp. 77-78
August 23		-Make inferences and draw conclusions based on informational text (RC)		Activity: -Making Inferences correctly Materials: -Pencil/Pen	Activate pp. 79-80 Engage p. 81 Enrich p. 81
August 24					<b>QUIZ #1</b>

English 4 – Week 11 (August 27-31)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
August 27	UNIT 2 Lesson 1 My Teacher, My Hero  Action Verbs, Linking Verbs Verb Phrases	-Compose clear and coherent sentences using appropriate grammatical structures: Verbs (G)	1. Action Verbs  2. Linking Verbs  3. Verb Phrases	Activity: Identifying/Differentiating/Using Action Verbs, Linking Verbs Verb Phrases Materials: -Pencil/Pen	Activate A, B and C pp. 83-84
August 28		-Compose clear and coherent sentences using appropriate grammatical structures: Verbs (G)		Activity: Identifying/Differentiating/Using Action Verbs, Linking Verbs Verb Phrases Materials: -Pencil/Pen	Activate p. D Engage pp. 85-87
August 29		-Compose clear and coherent sentences using appropriate grammatical structures: Verbs (G)		Activity: Identifying/Differentiating/Using Action Verbs, Linking Verbs Verb Phrases Materials: -Pencil/Pen	Enrich p. 88
August 30		-Express one's ideas and feelings clearly (OL) -Listen attentively and react positively during video watching (A)		Activity: -Watching Video <a href="http://www.youtube.com/watch?v=ElmfAXUi6sc">www.youtube.com/watch?v=ElmfAXUi6sc</a> (Project #1) Materials: -Pencil/Pen	Viewing p. 89
August 31					QUIZ #2

English 4 – Week 12 (September 3-7)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
September 3	UNIT 2 Lesson 2 The Sun  Context Clues Reference Materials Facts and Opinions	-Use search engine, encyclopedia, almanac and other multimedia sources to get information (SS)	1. Almanac 2. Encyclopedia 3. Dictionary 4. Index 5. Facts 6. Opinions	Activity: -Researching in the Library  Materials: -Pencil/Pen	Unblock p. 90
September 4		-Use dictionary in getting the meaning of words (SS) -Use context clues to find meaning of unfamiliar words (V) -Identify multiple meaning of words (V)		Activity: -Using the Dictionary -Using Context Clues  Materials: -Pencil/Pen	Uncover A and B pp. 91-92
September 5		-Show willingness and enthusiasm in reading or listening to a literary text (A) -Note significant details in a literary text (RC)		Activity: -Reading "The Sun" pp. 92-93  Materials: -Pencil/Pen	Porbe p. 92
September 6		-Distinguish fact from opinion (RC) -Express one's ideas and feelings clearly (OL)		Activity: -Differentiating Facts and Opinions -Analyzing Posters  Materials: -Pencil/Pen	Activate p. 94 Engage pp. 94-95 Enrich p. 95
September 7					

English 4 – Week 13 (September 10-14)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
September 10	UNIT 2 Lesson 2 The Sun  Simple Present Terms of the Verbs	-Use simple present tense of verbs in sentences (G)	1. Simple Present Tense  2. Time Signals	<i>Activity:</i> -Identifying and Using Verbs in the simple present form  <i>Materials:</i> -Pencil/Pen	Activate p. 97
September 11		-Use search engine, encyclopedia, almanac and other multimedia sources to get information (SS)		<i>Activity:</i> -Researching using online sources  <i>Materials:</i> -Pencil/Pen	Engage pp. 98-101 Enrich p. 102
September 12		-Use graphic organizer to show understanding (SS)		<i>Activity:</i> -Making an informational poster <b>(Project #2)</b>  <i>Materials:</i> -Pencil/Pen -Crayons -Oslo/Special Paper	Engaging Scenario p. 103
September 13	<b>2nd Monthly Exam</b>				
September 14	<b>2nd Monthly Exam</b>				

English 4 – Week 14 (September 17-21)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
September 17	UNIT 2 Lesson 3 Boats Given to Leyte, Iloilo Fishers Who Survived Yolanda  News Report	-Express one's ideas and feelings clearly (OL)	1. News  2. Headline  3. Boldfaced  4. WH and H Questions	Activity: -Sharing experiences -Matching words with the right pictures  Materials: -Pencil/Pen	Unblock p. 105 Uncover pp. 105-106
September 18		-Show willingness and enthusiasm in reading or listening to a literary text (A) -Note significant details in a literary text (RC)		Activity: -Reading an Article "Boats Given to Leyte, Iloilo Fishers Who Survived Yolanda" pp. 106-107  Materials: -Pencil/Pen	Probe p. 107
September 19		-Write a news report using the given facts (WC)		Activity: -Analyzing and Writing News Report  Materials: -Pencil/Pen	Activate p. 109 Engage pp. 109-110
September 20		-Write a news report using the given facts (WC)		Activity: -Analyzing and Writing News Report  Materials: -Pencil/Pen	Enrich p.110
September 21					

English 4 – Week 15 (September 24-28)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
September 24	UNIT 2 Lesson 3 Boats Given to Leyte, Iloilo Fishers Who Survived Yolanda  Simple Past Tense	-Use the past form of regular verbs (G) -Use the past form of irregular verbs (G)	1. Simple Past Tense	Activity: -Using Verbs in the Simple Past Tense  Materials: -Pencil/Pen	Activate p. 113
September 25		-Use the past form of regular verbs (G) -Use the past form of irregular verbs (G)		Activity: -Using Verbs in the Simple Past Tense  Materials: -Pencil/Pen	Engage p. 114
September 26		-Use the past form of regular verbs (G) -Use the past form of irregular verbs (G)		Activity: -Using Verbs in the Simple Past Tense  Materials: -Pencil/Pen	Enrich p. 114 Engaging Scenario p. 115
September 27		-Express one's ideas and feelings clearly (OL) -Listen attentively and react positively during video watching (A)		Activity: -Watching a Short Video Clip (News Report)  Materials: -Pencil/Pen -Short Video Clip -Laptop/TV/Speaker	Viewing p. 116
September 28					<b>QUIZ #5</b>

English 4 – Week 16 (October 1-5)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
October 1		-Express one's ideas and feelings clearly (OL)		Activity: -Expressing yourself  Materials: -Pencil/Pen	Unblock p. 117
October 2	UNIT 2 Lesson 4 The Parable of the Pencil  Predicting Outcomes	-Show willingness and enthusiasm in reading or listening to a literary text (A) -Note significant details in a literary text (RC)	1. Predicting 2. Outcomes	Activity: -Writing down things according to pictures shown -Reading "The Parable of the Pencil" pp. 118-119  Materials: -Pencil/Pen	Uncover p. 117 Probe p. 119
October 3		-Predict outcomes of events in the story (RC) -Give possible ending to a story read (RC)		Activity: -Predicting Outcomes  Materials: -Pencil/Pen	Activate pp. 120-121
October 4		-Predict outcomes of events in the story (RC) -Give possible ending to a story read (RC)		Activity: -Predicting Outcomes  Materials: -Pencil/Pen	Engage pp. 122-124 Enrich pp. 124-125
October 5					QUIZ #6

English 4 – Week 17 (October 8-12)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
October 8	UNIT 2 Lesson 4 The Parable of the Pencil  Simple Future Tense of Verbs	-Use simple future tense of verbs in sentences (G)	1. Future Tense	Activity: -Using Verbs in the Future Tense  Materials: -Pencil/Pen	Activate p. 126
October 9		-Use simple future tense of verbs in sentences (G)		Activity: -Using Verbs in the Future Tense  Materials: -Pencil/Pen	Engage pp. 127-128
October 10		-Use simple future tense of verbs in sentences (G)		Activity: -Using Verbs in the Future Tense  Materials: -Pencil/Pen	Enrich pp. 128-129
October 11		-Express one's ideas and feelings clearly (OL) -Listen attentively and react positively during video watching (A)		Activity: -Watching Video "Paraiso" (Project #3)  Materials: -Pencil/Pen	Viewing p. 131
October 12					QUIZ #7



English 4 – Week 18 (October 15-19)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
October 15	UNIT 2 Lesson 5 8 Most Endangered Animals in 2011	-Express one's ideas and feelings clearly (OL) -Show willingness and enthusiasm in reading or listening to a literary text (A) -Note significant details in a literary text (RC)	1. Generalization 2. Present progressive tense	Activity: -Matching Picture with its name -Reading an Article "8 Most Endangered Animals in 2011" pp. 134-137  Materials: -Pencil/Pen	Uncover p. 133 Probe 134
October 16	Making Generalizations  Present Progressive Tense	-Make Generalizations (RC)		Activity: -Making Generalizations  Materials: -Pencil/Pen	Connect p. 137-138 Activate pp. 138-139 Engage p. 140 Enrich p. 141
October 17		-Using verb in present progressive form in sentences (G)		Activity: -Using verb in the present progressive tense  Materials: -Pencil/Pen	Activate pp. 143-144 Engage p/ 144 Enrich p. 145
October 18	<b>2nd Periodic Exam</b>				
October 19	<b>2nd Periodic Exam</b>				