

English 4 – Week 1 (June 18-22)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
June 18	UNIT 1 Lesson 1 The North Wind and the Sun Elements of a Fable	-Express one's ideas and feelings clearly (OL)		Activity: -Resolving arguments Materials: -Pencil/Pen -Crayons	Unblock p. 2
June 19		-Sequence events in a story or narrative (RC) -Analyze a story in terms of its setting (RC) -Note significant details in a literary text (RC) -Show willingness and enthusiasm in reading or listening to a literary text (A)		Activity: -Matching sentences with the right pictures -Reading a Fable "The North Wind and the Sun" pp. 4-5 Materials: -Pencil/Pen	Uncover p. 3 Probe p. 4
June 20		-Identify important story elements such as characters, setting (RC) -Fill out forms following instructions appropriately (SS)		Activity: -Identifying Elements of a Fable -Completing a Dialogue in a Comic Strip Materials: -Pencil/Pen	Activate p. 6 Engage pp. 7-10
June 21		-Identify story elements such as characters, setting (RC) -Fill out forms following instructions appropriately (SS)		Activity: Completing the chart with the elements of a fable Materials: -Pencil/Pen	Enrich B p. 12
June 22					

English 4 – Week 2 (June 25-29)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
June 25	UNIT 1 Lesson 1 The North Wind and the Sun Kinds of Nouns	-Identify and use concrete nouns and abstract nouns (G)	1. Nouns 2. Proper Noun 3. Common Noun 4. Abstract Noun 5. Concrete Noun	Activity: -Identifying Kinds of Nouns Materials: -Pencil/Pen	Activate pp. 13-14
June 26		-Identify and use concrete nouns and abstract nouns (G)		Activity: -Identifying Kinds of Nouns Materials: -Pencil/Pen	Engage p. 14 Enrich p. 15
June 27		-Write a short story with its complete elements (WC)		Activity: -Creating your own fable (Project #1) Materials: -Pencil/Pen	Engaging Scenario pp. 16-17
June 28		-Listen attentively to and react appropriately during story reading or watching (A)		Activity: -Watching a short video clip, "The Fox and the Stork" Materials: -TV -Laptop -Pencil/Pen	Viewing Questions p. 17
June 29					

English 4 – Week 3 (July 2-6)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
July 2	UNIT 1 Lesson 2 The Wooden Horse of Troy Elements of a Myth	-Sequence events in a story or narrative (RC) -Show willingness and enthusiasm in reading or listening to a literary text (A)	1. Myth 2. Characters 3. Setting 4. Problem (Conflict) 5. Resolution 6. Moral	Activity: -Matching sentences with the right pictures Materials: -Pencil/Pen	Uncover pp. 18-19
July 3		-Note significant details in a literary text (RC) -Read words, phrases, poems, and stories with accuracy and appropriate expression (ORF)		Activity: -Reading Poem "The Wooden Horse of Troy" pp. 20-21 Materials: -Pencil/Pen	Probe p. 20 Connect p. 21
July 4		-Identify story elements such as characters, setting (RC) -Fill out forms following instructions appropriately (SS)		Activity: -Identifying Elements of a Myth Materials: -Pencil/Pen	Activate p. 22
July 5		-Fill out forms following instructions appropriately (SS)		Activity: -Solving challenges -Planning your own Myth (Project #2) Materials: -Pencil/Pen	Engage p. 23-24 Enrich p. 24
July 6					

English 4 – Week 4 (July 9-13)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
July 9	UNIT 1 Lesson 2 The Wooden Horse of Troy Plural Forms of Nouns	-Use the plural forms of regular nouns (G) -Use plural form of irregular nouns (G)	1. Nouns 2. Singular Nouns 3. Plural Nouns 4. Irregular Nouns	Activity: -Identifying the forms of nouns (Singular/Plural) Materials: -Pencil/Pen	Activate p. 27
July 10		-Use the plural forms of regular nouns (G) -Use plural form of irregular nouns (G)		Activity: -Identifying the forms of nouns (Singular/Plural) Materials: -Pencil/Pen	Engage p. 28
July 11		-Use the plural forms of regular nouns (G) -Use plural form of irregular nouns (G)		Activity: -Identifying the forms of nouns (Singular/Plural) Materials: -Pencil/Pen	Enrich p. 29
July 13	1st Monthly Exam				
July 13	1st Monthly Exam				

English 4 – Week 5 (July 16-20)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
July 16	UNIT 1 Lesson 3 The Legend of the Sun, Moon and Stars Elements of a Legend	-Express one's ideas and feelings clearly (OL)	1. Legend 2. Characters 3. Setting 4. Problem (Conflict) 5. Resolution 6. Moral	Activity: -Sharing thoughts Materials: -Pencil/Pen	Unblock p. 32
July 17		-Analyze a story in terms of its setting (RC) -Note significant details in a literary text (RC) -Show willingness and enthusiasm in reading or listening to a literary text (A)		Activity: -Matching words with the right pictures -Reading a Legend "The of the Sun, Moon and Stars" p. 34 Materials: -Pencil/Pen	Uncover p. 33 Connect p. 35
July 18		-Identify story elements such as characters, setting (RC) -Fill out forms following instructions appropriately (SS) -Use graphic organizers to show an understanding of texts (SS)		Activity: -Completing a Graphic Organizer -Completing a Chart based on the Elements of a Legend Materials: -Pencil/Pen	Activate p. 36 Engage pp. 37
July 19		-Identify story elements such as characters, setting (RC) -Fill out forms following instructions appropriately (SS)		Activity: -Identifying elements of a legend Materials: -Pencil/Pen	Enrich p. 38
July 20					

English 4 – Week 6 (July 23-27)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
July 23	UNIT 1 Lesson 3 The Legend of the Sun, Moon and Stars Using Possessive Forms of Nouns	-Compose clear and coherent sentences using appropriate grammatical structures: Kinds of Nouns Possessive Nouns (G)	1. Possessive nouns 2. Apostrophe	Activity: -Using Possessive Nouns Materials: -Pencil/Pen	Activate p. 40
July 24		-Compose clear and coherent sentences using appropriate grammatical structures: Kinds of Nouns Possessive Nouns (G) -Express one's ideas and feelings clearly (OL)		Activity: -Using Possessive Nouns -Analyzing Pictures Materials: -Pencil/Pen	Engage p. 41 Enrich pp. 41-42
July 25		-Write a short story with its complete elements (WC)		Activity: -Creating Your own legend (Project #3) -Pencil/Pen	Engaging Scenario p. 42
July 26		-Write a short story with its complete elements (WC)		Activity: -Creating Your own legend (Project #3) Materials: -Pencil/Pen	Engaging Scenario p. 42
July 27					

English 4 – Week 7 (July 30-August 3)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
July 30	UNIT 1 Lesson 4 The Dog Gellert Context and Picture Clues Sequencing Events Correctly	-Write a reaction about the character in a story read or about a statement or topic (WC)	1. Sequencing 2. Context clues 3. Picture clues	Activity: -Writing reactions Materials: -Pencil/Pen	Unblock p. 45
July 31		-Use context clues to determine the meaning of unfamiliar words (V)		Activity: - Unlocking the Meaning of Words Through Context and Picture Clues -Pencil/Pen	Uncover p. 46
August 1		-Show willingness and enthusiasm in reading or listening to a literary text (A) -Note significant details in a literary text (RC)		Activity: -Reading "The Dog Gellert" pp. 47-48 Materials: -Pencil/Pen	Probe p. 47
August 2		-Distinguish text-types according to Time order sequence (RC)		Activity: -Sequencing Events Materials: -Pencil/Pen	Activate pp. 49-51
August 3					QUIZ #6

English 4 – Week 8 (August 6-10)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
August 6	UNIT 1 Lesson 4 The Dog Gellert Giving and Following Oral Directions Correctly Pronoun-Antecedent Agreement	-Write 2-3 step directions using signal words (WC) -Give Oral Directions (OL)	1. Directions 2. Personal Pronouns 3. Pronoun antecedent	Activity: -Giving Directions Materials: -Pencil/Pen	Engage A and B p. 52
August 7		-Express one's ideas and feelings clearly (OL) -Identify and use personal pronouns in sentences (G)		Activity: -Analyzing Pictures -Identifying Correct Pronoun-Antecedent Materials: -Pencil/Pen	Enrich p. 53
August 8		-Identify and use personal pronouns in sentences (G)		Activity: -Identifying Correct Pronoun-Antecedent Materials: -Pencil/Pen	Activate pp. 55-56
August 9		-Identify and use personal pronouns in sentences (G) -Use the pronoun that agrees in gender, number with the antecedent (G)		Activity: -Identifying Correct Pronoun-Antecedent Materials: -Pencil/Pen	Engage p. 56 Enrich p. 57
August 10					

English 4 – Week 9 (August 13-17)

Date	Topic	Minimum Learning Competency (learner will be able to ...)	Key Terms	Activity/ Materials	Evaluation / Output
August 13	UNIT 1 Lesson 5 Typhoon Yolanda: One World, One People Author's Purpose in Writing Indefinite Pronouns	-Write a reaction about the character in a story read or about a statement or topic (WC) -Fill out forms following instructions appropriately (SS) -Show willingness and enthusiasm in reading or listening to a literary text (A) -Note significant details in a literary text (RC)	1. Inform 2. Persuade 3. Entertain 4. Indefinite Pronouns 5. Interrogative Pronouns	Activity: -Writing reactions on news article. -Completing a diagram -Reading "Typhoon Yolanda: One World, One People p. 62 Materials: -Pencil/Pen	Unblock p. 61 Uncover p. 61
August 14	Interrogative Pronouns	-Note significant details in a literary text (RC)		Activity: -Recognizing author's purpose in writing Materials: -Pencil/Pen	Activate p. 63 Engage p. 64
August 15				Activity: -Identifying and using Interrogative Pronouns Materials: -Pencil/Pen	Activate pp. 66-67 Engage pp. 68-69
August 16	1st Periodic Exam				
August 17	1st Periodic Exam				

